

MELISSA D. BERNSTEIN

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EDUCATION AND TRAINING

- 2014-2016 Postdoctoral Fellowship- Clinical Child Psychology
University of Oklahoma Health Science Center
Department of Pediatrics, Center on Child Abuse & Neglect
- 2014-2015 Interdisciplinary Training Program (ITP) in Child Abuse and Neglect
University of Oklahoma Health Science Center
- 2013-2014 Predoctoral Child and Adolescent Psychology Internship
Starr Commonwealth, Albion, Michigan
- 2008-2015 Doctor of Philosophy, Clinical-Developmental Child Psychology
University of Maine, Orono Maine (APA-accredited)
- 2002-2006 Bachelor of Science, Psychology
University at Buffalo

LICENSURE

- 2022- California Board of Psychology, Psychologist License 33229
- 2015- 2022 Oklahoma Board of Psychology, Psychologist License 1263

CLINICAL PRACTICE

- 2022- **Therapy Changes, Private Practice** (San Diego, CA). Licensed Clinical Psychologist providing evidence-based treatment to children, adolescents, and their families in an outpatient private practice setting. Therapy is provided using Cognitive-Behavioral Therapy (CBT) techniques, including Trauma-Focused Cognitive-Behavioral Therapy for children and youth.
- 2014-2018 **Child Trauma Services Program, Child Study Center**, (Oklahoma City, OK). Provided assessment and treatment of youth and families affected by child maltreatment and other forms of trauma with associated symptoms of depression, anxiety, and/or behavioral problems.
- Problematic Sexual Behavior Group, Center on Child Abuse and Neglect**, (Oklahoma City, OK). Provided assessment and treatment of youth who exhibited problematic sexual behavior. Led PSB-CBT group treatment programs for school aged children and their caregivers.

Group Treatment Program for Adolescents with Problematic Sexual Behavior, Center on Child Abuse and Neglect, (Oklahoma City, OK). Co-led an open-ended manualized cognitive-behavioral group treatment program for adolescent males adjudicated delinquent for problematic sexual behaviors.

Parent-Child Interaction Therapy (PCIT), Center on Child Abuse and Neglect, (Oklahoma City, OK). Provided co-therapy for young children and their caregivers. Received live coaching of PCIT coaching skills.

Smart and Healthy Adolescent Relationship Education Group, Center on Child Abuse and Neglect, (Oklahoma City, OK). Co-led a social skills group for adolescent males through the Oklahoma Autism Center.

2013-2014 **Starr Commonwealth Residential and Therapeutic Boarding School** (Albion, MI). Expanded clinical training through the following internship rotations:

Primary Rotation- Montcalm Therapeutic Boarding School

Primary Rotation- Sexually Reactive Youth Treatment Team

Primary Rotation- Adolescent Trauma Group

Minor Rotation- Seven Challenges Substance Abuse Program

2011-2013 **Florida International University/ NOVA Southeastern University** (Miami, FL). Expanded clinical training through graduate student practicum:

Behavioral Management Consultant - Project Rise

Clinical Supervisor- Center for Children and Families

2009-2011 **University of Maine** (Orono, ME). Expanded clinical training through graduate student practicum:

Judge Baker Children's Center, (Boston, MA)

Penobscot Pediatrics, Incredible Years Dinosaur School Program (Bangor, ME)

Mountain View Youth Development Center, (Charleston, ME)

Psychological Services Center, University of Maine,(Orono, ME)

School Administrative District #68, (Orono, ME)

CONTRACT & GRANT ACTIVITY

2018- Advancing California's Trauma Informed Systems (ACTS)
Agency: Chadwick Center for Children and Families, Rady Children's Hospital, San Diego (California Department of Social Services, Office of Child Abuse and Prevention)
Role: **Project Director**

2019- Trauma-Informed Licensing Team (TILT)
Agency: Chadwick Center for Children and Families, Rady Children's Hospital, San Diego (California Department of Social Services, Community Care Licensing Division)
Role: **Project Director**

TEACHING AND SUPERVISION

2016–2018 **Assistant Professor**, University of Oklahoma Health Sciences Center, Department of Psychiatry, Oklahoma City, OK.

2014-2018 **Clinical Supervisor**, University of Oklahoma Health Sciences Center, Child Study Center, Oklahoma City, OK.

Course and Teaching Instruction

Title	Year	Location
Cognitive Behavior Therapy	2017	OUHSC, Department of Psychiatry, Oklahoma City, OK
Problematic Sexual Behavior in Children	2017	OUHSC Department of Psychiatry Professorial Rounds, Oklahoma City, OK
Adolescents and Problematic Sexual Behavior	2017	OUHSC Department of Psychiatry Professorial Rounds Oklahoma City, OK
Introduction to Trauma Assessment in children	2017	OUHSC Department of Psychiatry Professorial Rounds Oklahoma City, OK
Child Abuse and Neglect	2016	OUHSC Department of Psychiatry Psychology Postdoctoral Forum, Oklahoma City, OK

Contributions to Continuing Education

Date	Course Name or Session Topic	Role	Hours	Primary Learner Audience	Sponsoring Department or Organization
February 2019	Motivational Enhancement for Engagement in Therapy	Co-presente r	8hr(s)	Master's Level Community Providers	San Diego County Children, Youth and Families Behavioral Health Systems of Care
February 2017	Introduction to Trauma Focused Cognitive Behavior Therapy, 2 Day Training	Co-presente r	6.5 hr(s)	Master's and Doctoral Level Community Counselors	University of Oklahoma Health Sciences Center, Oklahoma City, Oklahoma
May 2017	Advanced Training in Trauma-Focused Cognitive Behavior Therapy	Co-presente r	6.5 hr(s)	Master's and Doctoral Level Community Counselors	University of Oklahoma Health Sciences Center, Oklahoma City, Oklahoma
July 2017	Treatment of PTSD in PSC Advanced Early Childhood Initiative, 2 day training	Co-presente r	14 hr(s)	Community Counselors	University of Oklahoma Health Sciences Center, Oklahoma City, Oklahoma
August 2017	Assessment of PTSD in PSC Advanced Early Childhood Initiative, 2 day training	Co-presente r	14 hr(s)	Community Counselors	University of Tulsa Tulsa, Oklahoma
October 2017	Introduction to Trauma Focused Cognitive Behavior Therapy, 2 Day Training	Co-presente r	6.5 hr(s)	Master's and Doctoral Level Community Counselors	University of Oklahoma Health Sciences Center, Oklahoma City, Oklahoma

Date	Course Name or Session Topic	Role	Hours	Primary Learner Audience	Sponsoring Department or Organization
February 2016	Introduction to Trauma Focused Assessment, 1 Day Training	Co-presenter	6.5 hr(s)	Master's and Doctoral Level Community Counselors	University of Oklahoma Health Sciences Center, Oklahoma City, Oklahoma
May 2016	Complex Trauma in youth, 1 Day Training	Co-presenter	1.5hr(s)	Master's and Doctoral Level Community Counselors	Children's Behavioral Health Conference, Norman, Oklahoma
May 2016	Working with traumatized youth with developmental disabilities, 1 Day Training	Co-presenter	2hr(s)	Master's and Doctoral Level Community Counselors	Children's Behavioral Health Conference, Norman, Oklahoma
June 2016	Introduction to Trauma Focused Cognitive Behavior Therapy, 2 Day Training	Co-presenter	12.5 hr(s)	Master's and Doctoral Level Community Counselors	University of Oklahoma Health Sciences Center, Oklahoma City, Oklahoma
November 2015	Introduction to Trauma Focused Assessment for Health Home Agencies	Co-presenter	6.5 hr(s)	Community Counselors	University of Oklahoma Health Sciences Center, Oklahoma City, Oklahoma

CONSULTATION & POLICY DEVELOPMENT

- 2019- **Essentials for Childhood Initiative.** Invited member of an advisory coalition for the California Department of Public Health, Safe and Active Communities Branch (CDPH/SACB) and the California Department of Social Services, Office of Child Abuse Prevention (CDSS/OCAP) to address child maltreatment as a public health issue.
- 2019 **Society for Implementation Research Collaboration (SIRC) Conference planning committee.** Invited member of the planning committee to develop an inclusive conference that promotes SIRC's mission of bringing together researchers, providers, intermediaries, and policy makers to promote implementation research and practice.

PUBLICATIONS

Scientific/Scholarly Journals

- Bernstein, M., Pfefferbaum, B., Jacobs, A., & Noffsinger, M. (2018). Posttraumatic Growth in Children in the Context of Disasters and Terrorism. *Current Psychiatry Reports*.
- Waschbusch, D. A., Bernstein, M., Robb Mazzant, J., Willoughby, M. T., Haas, S. M., Coles, E., & Pelham Jr., W. E. (2016). A case study examining fixed versus randomized criteria for treating a child with conduct problems and callous/unemotional traits. *Evidence-Based Practice in Child & Adolescent Mental Health*. 1(2-3), 73-85.
- Babinski, D., Waxmonsky, J.G., Waschbusch, A.D., Humphrey, H., Alfonso, A., Crum, K., Bernstein, M., Slavec, J., Augustus, J., & Pelham, E. W. (2014). A Pilot Study of Stimulant Medication for Adults with Attention-Deficit/Hyperactivity Disorder (ADHD) Who Are Parents of Adolescents with ADHD: The Acute Effects of Stimulant

Medication on Observed Parent-Adolescent Interactions. *Journal of Child and Adolescent Psychopharmacology*, (10) 1089.

Waxmonsky, J.G., Waschbusch, A.D., Babinski, D., Humphrey, H., Alfonso, A., Crum, K., Bernstein, M., Slavec, J., Augustus, J., & Pelham, E. W. (2014). Does pharmacological treatment of ADHD in Adults Enhance Parenting Performance? Results of a Double-Blind Randomized Trial. *CNS Drugs*.

Coles, E.K., Slavec, J., Bernstein, M., & Baroni, E. (2011). Exploring the gender gap in referrals for children with ADHD and other disruptive behavior disorders. *Journal of Attention Disorders*, 6(2), 101-108.

Healey, D.M., Brodzinsky, L.K., Bernstein, M., Rabinovitz, B., & Halperin, J.M. (2010). Moderating effects of neurocognitive abilities on the relationship between temperament and global functioning. *Child Neuropsychology*, 16, 20-31.

Marks, D. J., Mlodnicka, A., Bernstein, M., Chacko, A., Rose, S., & Halperin, J.M. (2008) Profiles of Service Utilization and the Resultant Economic Impact in Preschoolers With Attention Deficit/Hyperactivity Disorder. *Journal of Pediatric Psychology*, 34(6), 681-689.

Peer Reviewed Conference Presentations

Bernstein, M., Killen-Harvey, A., & Ditto, N. (2022). *Addressing Secondary Traumatic Stress and Improving Workforce Well-Being Through Reflective Supervision*. Workshop presented at the Chadwick Center Conference 37th Annual colloquium, San Diego, CA.

Bernstein, M., Killen-Harvey, A., Hazen, A., Secrist, M., & Crandal, B.R. (2021). *Putting it into Practice: Building a Trauma-Informed Organization*. Virtual presentation at the Bay Area Academy Trauma Conference, San Diego, CA.

Bernstein, M., Killen-Harvey, A., Hazen, A., Secrist, M., & Crandal, B.R. (2020). *Utilizing Supervision in Child Welfare to Implement Trauma-Informed Care*. Roundtable Discussion presented at The American Professional Society on the Abuse of Children 27th annual colloquium, New Orleans, LA.

Bernstein, M., & Killen-Harvey A., (2020). *Supervision in Child Welfare: Implementing Trauma-Informed Care*. Paper presentation at 33rd Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health., Tampa, FL.

Bernstein, M., Secrist, M., & Killen-Harvey A. (2020). *Advancing California's Trauma-Informed Systems: Implementation and Practice Partnership in Child-Welfare*. Workshop presented at the Partnership for Well Being Institute, Anaheim, CA.

Bernstein, M. (2019). *Making it Happen: Implementation Efforts for Systems Level Change in Child Welfare*. Plenary IGNITE presentation at the Society for Implementation Research Collaboration 5th Biennial Conference, Seattle, WA.

Bernstein, M., Crandal, B.R., (2019). *Examining a Trauma-Informed Systems Change Approach with*

Child Serving Systems: A Case Series. Showcase Workshop presented at The American Professional Society on the Abuse of Children 26th annual colloquium, Salt Lake City, UT.

- Bernstein, M., Crandal, B.R., & Walsh C. (2019). *Advancing Trauma-Informed Care: Implementation and Practice Partnership in Child Serving Systems*. Showcase Workshop presented at the 21st National Conference on Child Abuse and Neglect, Washington D.C.
- Richard, M., Bernstein, M., Shahid, S., Taylor, E., Risch, E., & Schmidt, S. (2015). Informant Discrepancies on DSM 5 PTSD Cluster Ratings: The Influence of Child and Family Variables. Poster accepted to the American Professional Society on the Abuse of Children, San Diego, CA.
- Bernstein, M., Slavec, J., & Coles, E. (2012). Exploring a friendship intervention for children with ADHD. Poster accepted to the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
- Slavec, J., Coles, E., Baroni, L., Bernstein, M., & Craner, J. (2011). The Effects of Gender on ADHD-Based Service Referrals. Symposium accepted to the 45th annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, ON, CA.
- Bernstein, M., Slavec, J., Caron, K., Coles, E. (2011). Characteristics of friendship quality in children with ADHD. Poster presented at the 45th annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, ON, CA.
- Bernstein, M., Slavec, J., Coles, E. (2011). Teacher attitudes towards ADHD; A step towards understanding teacher behavior. Poster presented at the 45th annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, ON, CA.
- Slavec, J, Coles, E.K., Bernstein, M. (2011) *Exploring the Gender Gap in ADHD Referrals*. Poster presented at the 2011 Graduate Expo at the University of Maine.
- Slavec, J., Baroni, E., Bernstein, M., Babocsai, L. (2011). It's a "boy thing:" Understanding referral patterns in community samples of children with ADHD. Poster presented at the 44th annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
- Slavec, J., Bernstein, M., & Coles, E. (2011). Look Who's Not Paying Attention: Do Teachers Overlook ADHD Inattentive-Type Symptoms? Poster presented at the 45th annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, ON, CA.
- Bernstein, M., Slavec, J, Coles, E., Baroni E., Augenstern, J., Kelly, M., Randle, A., Rothstein, E., Ugueto, A. (2010). Examining the Buddy System in a Summer Treatment Program. Poster presented at the 44th annual meeting of the Association for Behavioral and Cognitive Therapies in San Fransisco, CA.
- Coles, E., Slavec, J., Bernstein, M. (2010). Increasing the Effectiveness of Behavioral Interventions in the Treatment of Children with ADHD Through the Use of Praise. Symposium accepted to the 44th annual meeting of the Association for Behavioral and Cognitive Therapies in San Francisco, CA.

- Slavec, J., Bernstein, M., Coles, E., Baroni E., & Ugueto, A. (2010). Generalization of a Standard Intervention for Disruptive Behavior Disorders in the Treatment of Physical and Psychological Problems Resulting from Chemotherapy: A Case Study. Poster presented at the 44th annual meeting of the Association for Behavioral and Cognitive Therapies in San Francisco, CA.
- Bernstein, M., Mlodnicka, A. D., Marks, D. J., Chacko, A., & Halperin, J.M. (2009). Profiles of Service Utilization and the Resultant Economic Impact in Preschoolers with ADHD. Poster presented at the 55th annual meeting of the American Academy of Child and Adolescent Psychiatry in Chicago, IL.
- Berwid, O., Mlodnicka, A., Bernstein, M., Bubnik, M., Rabinovitz, B., & Halperin, J. (2009). Effects of Warning and Reward in Preschoolers with ADHD. Poster accepted to the 14th annual meeting of International Society for Research on Child and Adolescent Psychopathology, Seattle, WA.
- Berwid, O., Mlodnicka, A., Bubnik, M., Bernstein, M., Rabinovitz, B., & Halperin, J. (2009). Impact of behavior on reaction time in preschoolers with ADHD. Poster accepted to the 14th annual meeting of International Society for Research on Child and Adolescent Psychopathology, Seattle, WA.
- Berwid, O., Mlodnicka, A., Bubnik, M., Bernstein, M., Rabinovitz, B., & Halperin, J. (2009). Cueing and Reinforcement Effects on Reaction Time in Preschool ADHD. Poster accepted to the 14th annual meeting of International Society for Research on Child and Adolescent Psychopathology, Seattle, WA.
- Bubnik, M., Hatch, B., Bernstein, M., & Halperin, J. (2008). Predictive Utility of Empirically-Derived ADHD Symptom Clusters. Poster presented at the 55th annual meeting of the American Academy of Child and Adolescent Psychiatry in Chicago, IL.

Invited Presentations, Panels, Webinars, and Keynotes

- Bernstein, M. (2022). *Secondary Traumatic Stress, Reflective Practice and Supervision*. Webinar presented for the California Training Institute on behalf of the Office on Child Abuse and Prevention. San Diego, Ca.
- Bernstein, M. (2022). *Child Trauma, Parenting and Challenging Child Behaviors*. Two-part webinar series presented for the California Training Institute on behalf of the Office on Child Abuse and Prevention. San Diego, Ca.
- Bernstein, M. (2021). *An Introduction to Child Trauma*. Webinar presented for the California Training Institute on behalf of the Office on Child Abuse and Prevention. San Diego, Ca.
- Bernstein, M. (2021). *Trauma-Informed Organizations*. Webinar presented for the California Training Institute on behalf of the Office on Child Abuse and Prevention. San Diego, Ca.
- Bernstein, M. (2021). *Trauma, Compassion Fatigue and Secondary Traumatic Stress*. Two-part webinar series presented for the California Training Institute on behalf of the Office on Child Abuse and Prevention. San Diego, Ca.

- Bernstein, M. (2021). *Secondary Trauma and Self-Care*. Webinar presented for Home Start, San Diego, Ca.
- Bernstein, M. (2021). *Child Defiance and How to Handle It*. Presentation for Brain Balance Center of San Diego, San Diego, CA.
- Bernstein, M. (2020). *Creating Trauma-Informed Child Welfare Organizations*. Webinar presented for the Western Regional Child Advocacy Center on behalf of the Office of Juvenile Justice and Delinquency Prevention. San Diego, CA.
- Bernstein, M. (2020). *Trauma 101 and Trauma-Informed Organizations*. Webinar presented for the Western Regional Child Advocacy Center. San Diego, CA.
- Bernstein, M., & Crandal, B. R. (2019). *Trauma-Informed Organizations and Systems*. Creating a Trauma-Informed Workforce Summit. San Diego, CA.
- Bernstein, M. (2019) *Advancing California's Trauma-Informed Systems Project*. Webinar presented for the Integrated Practice Technical Assistance Call. San Diego, CA.
- Bernstein, M. & Mitten, A. (2017). *Behavior management and traumatized youth*. Invited presentation for the Canadian County Foster Care Association, El Reno, Oklahoma.
- Bernstein, M. (2017) *Understanding the effects of maltreatment on the brain*. Webinar presented for the Oklahoma Department of Mental Health and Substance Abuse Services, Oklahoma City, Oklahoma.
- Bernstein, M. (2017) *Trauma Focused Cognitive-Behavior Therapy, Success Stories*. Webinar presented for the Oklahoma Department of Mental Health and Substance Abuse Services, Oklahoma City, Oklahoma.
- Bernstein, M. (2017) *Assessing PTSD in preschool children*. Webinar presented for the Oklahoma Department of Mental Health and Substance Abuse Services, Oklahoma City, Oklahoma.
- Bernstein, M. & Shahid, S. (2016). *The impact of trauma on peer relationships*. Invited presentation for the Canadian County Foster Care Association, El Reno, Oklahoma.
- Bernstein, M. & Shahid, S. (2016). *Posttraumatic Growth and Resilience in Children*. Invited presentation for the Canadian County Foster Care Association, El Reno, Oklahoma.
- Bernstein, M. & Shahid, S. (2015). *Reducing Stress and Improving Relaxation*. Invited presentation for the Oklahoma County Court Appointed Special Advocate Program, Oklahoma City, Oklahoma.
- Bernstein, M. (2015). *Female Adolescents with Illegal Sexual Behavior*. Webinar presented for the Office of Juvenile Justice and Delinquency Prevention (OJJDP).
- Shahid, S. & Bernstein, M. (2015). *Helping Children Who Have Experienced Emotional Abuse*. Invited presentation for the Oklahoma County Court Appointed Special Advocate Program, Oklahoma City, Oklahoma.

RESEARCH ASSISTANTSHIPS

- 2012-2013 **Graduate Research Assistant**
Development of Strategies to Increase Teacher Integrity in a Daily Report Card Intervention for Children with or at-risk for ADHD
Florida International University, FL
Clinical research assistant on a multi-site Institute of Education Sciences (IES) grant aimed at developing and evaluating a multi-component consultation intervention for improving teacher integrity and student outcomes with a DRC intervention.
Investigators: Steven Evens, Ph.D., Erika Coles, Ph.D. and Julie Owens, Ph.D.
- 2013-2013 **Graduate Research Assistant**
Friendships of Children with ADHD; Exploring a Parent-Friendship Coaching Intervention
Florida International University, FL
Graduate student principal investigator of a randomized treatment outcome dissertation study investigating a novel friendship intervention for families of children with ADHD. Investigators: Melissa Bernstein, Ph.D. and Erika Coles, Ph.D.
- 2011-2012 **Graduate Research Assistant**
Novel Approach to Stimulant Induced Weight Suppression and its Impacts on Growth
Herbert Wertheim College of Medicine, FIU, FL
Served as case manager to 23 families as part of a NIMH-funded Randomized Clinical Trial evaluating annual growth trajectories of ADHD children treated with extended release methylphenidate (ER MPH) vs. only behavior modification therapy.
Investigators: James G. Waxmonsky, M.D., William E. Pelham, Jr., Ph.D., Daniel A. Waschbusch, Ph.D., Adrianna Campaa, Ph.D., James Jaccard, Ph.D., Hugh Humphery, M.D.
- 2011-2012 **Graduate Research Assistant**
Does Pharmacological Treatment of ADHD in Adults Enhance Parenting Performance?
Herbert Wertheim College of Medicine, FIU, FL
Conducted assessment visits using the Dyadic Parent-Child Interaction Coding System (DPICS), and neuropsychological computer tasks with parents and children as part of a NIMH-funded Randomized Clinical Trial investigating whether treating parental ADHD symptoms with Vyvanse positively impacts parenting effectiveness.
Investigators: James Waxmonsky M.D., Daniel Waschbusch Ph.D., James Jaccard Ph.D., and William Pelham Ph.D.
- 2007-2008 **Research Assistant**
Queens College Preschool Project- Developmental Neuropsychology Laboratory,
City University of New York, NY

Conducted neuropsychological assessments of children ages 3-7 participating in a longitudinal NIH funded study. Scored protocols, wrote reports, provided feedback to families, and attended weekly laboratory meetings.

Investigators: Jeffery Halperin, Ph. D., David Marks, Ph.D., Olga Berwid, Ph.D., and Dione Healey, Ph.D.

PROFESSIONAL GROWTH AND DEVELOPMENT

- 2017-2018 **Components for Enhancing Clinician Experience and Reducing Trauma (CE-CERT)**
University of Oklahoma Health Sciences Center, OK
Participate in group supervision and consultation of the CE-CERT model led by Brian Miller, Ph.D. CE-CERT synthesizes evidence-informed components from multi-disciplinary sources into a model of sustaining the emotional regulation of the clinician.
- 2015-2016 **Professional Issues in Child Maltreatment**
University of Oklahoma Health Sciences Center, OK
Attended a bi-weekly seminar for advanced child clinical psychology trainees. Faculty led discussions and presentations focused on common clinical, ethical, and legal issues in the field of child maltreatment.
- 2011-2013 **Externalizing and Internalizing Peer Research Committee**
Florida International University, FL
Attended weekly meetings with professors and graduate students in the Department of Psychology to review current research trends in the field of peer relationships for children with internalizing and externalizing disorders.
- 2008-2011 **Member of the Diversity Committee**
University of Maine, ME
Contacted individuals and organizations to speak about diversity issues at the University of Maine Psychology Department. This committee increased awareness and understanding of diversity issues and their relationship to the practice of professional psychology through colloquia, brown bag presentations, and informal discussions addressing both broad and specific individual and group differences in the field.

PROFESSIONAL TRAININGS AND WORKSHOPS

- 2022 **Supporting Families with Motivational Interviewing (MI)**
California Training Institute (CalTrin), San Diego, CA
Presenter: Liz Barnett, Ph.D.
- 2017 **Components for Enhancing Clinician Experience and Reducing Trauma (CE-CERT)**
University of Oklahoma Health Sciences Center, Oklahoma City, OK
Presenter: Brian Miller, Ph.D.
- 2014 **TF-CBT Advanced Training and Conference: Level 2**

University of Oklahoma Health Sciences Center, Oklahoma City, OK
Presenters: Michael Gomez, Ph.D.; Elizabeth Risch, Ph.D.; Susan Schmidt, Ph.D.; Saba Shahid, Psy.D.

- 2014 **Advanced TF-CBT Training: Trauma Narrative & Cognitive Processing**
University of Oklahoma Health Sciences Center, Oklahoma City, OK
Presenters: Michael Gomez, Ph.D.; Susan Schmidt, Ph.D.
- 2014 **Motivational Interviewing**
University of Oklahoma Health Sciences Center, Oklahoma City, OK
Presenters: Stephen Gillespie, Ph.D.; Thad Leffingwell, Ph.D.
- 2014 **Juvenile Sex Offender Assessment Protocol-II (J-SOAP-II) Training**
University of Oklahoma Health Science Center, Oklahoma City, OK
Presenter: Sue Righthand, Ph.D.
- 2014 **Trauma Focused Cognitive Behavioral Therapy (TF-CBT)**
St. John's University, Queens, NY
Presenter: Elissa Brown, Ph.D.
- 2012 **When Children Refuse School: A Prescriptive Treatment Approach**
Florida International University, Miami, FL
Presenter: Anne Marie Albano, Ph.D.
- 2012 **Principles and Techniques of Interpersonal Psychotherapy for Adolescent Depression**
Florida International University, Miami, FL
Presenter: Laura Mufson, Ph.D.
- 2011 **Suicide Risk Assessment & Formulation in Children and Adolescents**
Florida International University, Miami, FL
Presenter: Cheryl King, Ph.D., ABPP
- 2011 **ACTION: Cognitive Behavioral Treatment for Depressed Youth and Their Parents**
Florida International University, Miami, FL
Presenter: Kevin Stark, Ph.D.
- 2011 **Evidence-Based Practices for Adolescents with Anorexia and Bulimia**
Florida International University, Miami, FL
Presenter: Daniel Le Grange, Ph.D.
- 2011 **An Evidence-Based Approach to Assessment and Evaluation for Child Mental Health**
Florida International University, Miami, FL
Presenter: Paul Frick, Ph.D.
- 2011 **Evidence-Based Practices for Bipolar Spectrum Disorders in Youth**
Florida International University, Miami, FL
Presenter: Mary Fristad, Pd.D., ABPP