

Curriculum Vitae

Jennifer C. Wendt, Ph.D.

Licensed Clinical Psychologist,
PSY25579

Therapy Changes
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Education

Ph.D. Clinical Psychology
Emphasis: Child and family
California School of Professional Psychology at Alliant International University,
San Diego
November 2010

M.A. in Psychology
Emphasis: Marriage, Family and Child Counseling (MFT)
Chapman University, San Diego
November 1998

B.A. in Psychology
Minor: English
San Diego State University
May 1996

Professional Experience

Licensed Clinical Psychologist, Private Practice, Therapy Changes
San Diego

September 2014 – Current

Provide therapeutic services for adults, children, adolescents and families. Provide intake assessments, diagnoses, treatment planning, therapeutic services and referrals for additional or alternate services when needed. Therapy is tailored to each client with a foundation in strength-based cognitive behavioral theory and strategies. Provide therapeutic services for clients who are faced with life transitions with a focus on females through the lifespan, children, adolescents, parenting and families who have a child with a developmental disability.

Licensed Clinical Psychologist, Center for Autism Research, Evaluation & Service,
San Diego

March 2013 – Current

Lead Supervisor (as of August 2013)

Duties: Develop, supervise and provide therapeutic programs and assessments for children, adolescents and young adults with autism spectrum disorder and various disabilities. Provide parent training and consultation. Work with families to address current family dynamics and foster changes to support a higher quality of life. Monitor progress of children receiving therapy by providing assessments, treatment plans, goals and written reports. Provide consultation and therapeutic services for students within the school environment. Administratively coordinate team of supervisors, case loads, client referrals and staffing for regional area. Work with third party funding sources for clients. Co-developed a social skills program for children with autism, ages 7-17 years old. Provide training and clinical supervision to paraprofessional staff, secondary supervisors and other community professionals.

Registered Psychological Assistant, Center for Autism, Research, Evaluation & Service,
San Diego

August 2004 – February 2013

Duties: Behavioral therapist, supervisor and coordinator for the Inland Empire area. Provide behavior therapy to children and adolescents with autism and other developmental disabilities. Train and supervise staff. Provide parent training and consultation. Monitor progress of children receiving therapy by providing assessments, treatment plans, goals and written reports. Administratively coordinate team of supervisors, case loads, client referrals and staffing for satellite office. Work with third party funding source for clients. Co-developed a social skills program for children with autism, age 7-17 years old.

Supervisors: Michaela Ene, Ph.D. & Kathie Sweeten, Psy.D.

Internship, San Diego State University, San Diego

August 2002 – June 2003

Duties: Counseling within an outpatient, college counseling center. Provide individual and group therapy. Provide short term therapy for students ranging from 18 to 45 years old for a variety of clinical issues: depression, anxiety, adjustment disorder, crisis management, relationship issues (including marriage therapy), etc. Teach psycho-educational workshops such as time management and organization skills. Develop and facilitate group therapy for anxiety. Assist in assessments.

Supervisor: Stephanie Brown, Psy.D.,

Internship, Bayview Behavioral Health Campus, San Diego

July 2001 – July 2002

Duties: Counseling within an inpatient setting, for patients, ages five to ninety-five. Provide group and individual therapy, in a variety of approaches ranging from open process to psychoeducation. Facilitate groups with children, adolescents, adults, and chemical dependency patients. Perform psychodiagnostic testing; provide assessments, treatment plans and written reports within strict timelines. Interview patients gathering

psychosocial information (similar to intake assessments). Work within a multidisciplinary treatment team.

Lead Intern, Bayview, Locked Adult Unit

First Semester (July 2001 – January 2002)

Duties: Organize and lead a team of six interns. Provide communication between multidisciplinary departments. Schedule patient activities. Provide staff coverage for all psychology-run activities, by scheduling interns on a weekly basis.

Supervisors: Jon Nachison, Ph.D., Elizabeth Prather, Ph.D., and G. Preston Sims, Ph.D.

Practicum, Catholic Charities, School Psychology Program, San Diego

August 2000 – June 2001

Duties: Counseling within a school setting, for culturally diverse children, ages four to fourteen. Provide individual, group, psychoeducational, and crisis counseling; long term and short term clients. Focus on prevention, identification, and treatment of emotional, family, and educational difficulties. Coordinate a team approach of key members, including parents, teachers, staff, and outside professionals. Provide assessment, develop and implement treatment plans and interventions.

Supervisors: Carol Bateman, Psy.D., Deming Jones, Ph.D., and Peter McDade, Ph.D.

Behavioral Tutor, Center for Autism Research, Evaluation & Service, San Diego

December 1999 – August 2004

Duties: Work with Autistic children using Discrete Trial. Responsible for individual behavioral therapy in the child's home. Maintain thorough records of all clinical information and record discrete trial data, measuring the progress of the child. Serve as a resource for the parents, providing evaluative information and a model of appropriate interactions.

Supervisors: Alan Lincoln, Ph.D., Nancy Cason, Psy.D., and Kathie Sweeten, Psy.D.

Practicum/Internship, San Diego Youth Involvement, ECHO, San Diego

November 1997 – May 1999

Duties: Individual and family counseling with at-risk adolescents and juvenile offenders. Clients were ethnically diverse and ranged in age from 8-18 years old. Therapeutic setting, professional office. Mandated reporting for child abuse. Maintain thorough client files and correspond with other agencies as appropriate. Provide client evaluations for juvenile court, and probation. Conduct groups at a local elementary school for a drug and alcohol prevention program. Prepare responsibility and procedural guides for new interns.

Supervisor: William L. Higgins, Ph.D.

Special Education Assistant/Tutor, Ray A. Kroc Middle School, San Diego

September 1995 – December 1995

Duties: One on one contact with students, personal assessment of children, behavioral studies, assist with classroom functions, teach academic and social living skills.

Supervisor: M. Rodin, Ph.D.

Research Experience

Dissertation

November 2010

Title: Autism in an American Indian and Alaska Native sample:
The contribution of demographic characteristics, levels of acculturation,
and cultural values and beliefs on service utilization
Committee: Alan Lincoln, Ph.D. (chair), Ron Huff, Ph.D., Nancy Moon Psy.D.

Research Assistant for Leah Robbins, Ph.D.

June 2003 - March 2005

Duties: Assist in running an Ainsworth Attachment Study. Train and participate as “the stranger” in the Ainsworth stranger situation.

Researcher: Leah Robbins, Ph.D.

Supervisor: Constance Dalenberg, Ph.D.

Research Assistant, Trauma Research Institute, San Diego

January 2000

Duties: Coding data from interviews of child abuse victims, interviewed at Children’s Hospital, San Diego.

Supervisor/Researcher: Constance Dalenberg, Ph.D.

Specialized Training

Motivational Interviewing, Mental Health Systems,

San Diego

April 2014

Pivotal Response Training, Center for Autism Research, Evaluation & Service

San Diego

Review of initial PRT training and how to supervise others

February 2007

The Picture Exchange Communication System, Pyramid Educational Consultants

San Diego

August 2005

Strange Situation Workshop (ABC), Alan Sroufe and Elizabeth Carlson

Institute of Child Development, University of Minnesota

June 2003

Attachment Disorganization Training workshop (D), Alan Sroufe and Elizabeth Carlson

Institute of Child Development, University of Minnesota

July 2003

Discrete Trial, Center for Autism Research, Evaluation & Service, San Diego
December 1999 – March 2000
In-service and on-job training in engaging an Autistic child in Discrete Trial.

Presentations/Workshops

Presenter, Autism Trainings on: Autism, Discrete Trial Training, Behavioral Strategies with Students with Autism Spectrum Disorder, The Principles of Applied Behavior Analysis, Autism within the General Education Population
Cajon Valley Unified School District
August 2013, October 2012, March 2012, May 2011

Poster Presentation, Autism in an American Indian and Alaska Native sample: The contribution of demographic characteristics, levels of acculturation, and cultural values and beliefs on service utilization
IMFAR (International Meeting for Autism Research)
May 2011

Presenter, Social Skill Builders; Social programming for children and adolescence age 7 to 17 years old
San Diego Regional Center 2007 Conferences; Fostering Meaningful Lives
September 2007

Guest Lecturer, Autism
California State University, San Marcos
November 2008

Community Service and Volunteer Activities

Ambassador, San Diego State University
January 1995 – August 1996

Duties: Public speaking for student and parent groups, plan and facilitate orientation for new students, guide prospective students around campus, academically advise students, office work, voluntarily provide service for campus events and outside community events.

Mentor for Program SMILE, Spring Valley Elementary School, San Diego
January 1995 – May 1995

Duties: One on one contact with a potentially troubled student; academic tutoring, assist student in self exploration, self-esteem strengthening, building of trust and confidence.

Business Experience

Associate, Boyd Anderson Photography, San Diego

June 1993 – December 2000

Duties: Lead employee beginning in 1996. Customer service, Photoshop technician, photographer assistant, and production work. Management responsibilities. Interview applicants, train new employees, implement new ideas and programs. Write training manuals for job and procedures. General office work.

Interviewer, California School of Professional Psychology, San Diego

January 2000 – April 2000

Duties: Interview perspective doctoral applicants and provide written evaluation to faculty. Provide information to students and share first hand experience.

Honors

Dean's Honor List, San Diego State University 1992, 1993

Professional Memberships

American Psychological Association

Clubs and Organizations

Honor Societies

Phi Kappa Phi Honor Society, San Diego State University

Golden Key National Honor Society, San Diego State University