

Curriculum Vitae

D. Michael Campbell, MBA, Ed.D, CEAP

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EDUCATIONAL HISTORY

- 2007 **Ed.D., Educational Psychology**
University of Southern California, Rossier School of Education
Dissertation Title: *An Investigation into Trends in Advanced Placement Test Taking in Science and Mathematics Among Student Sub-Populations Using a Longitudinal Growth Model.*
Dissertation Advisor: Dr. Richard Brown (Chair), Dr. Dennis Hocevar, and Dr. Priscilla Wohlstetter
- 2002 **M.B.A., Business Administration**
California State University-San Marcos
Emphasis in Organizational Behavior
Graduate School of Business
- 1999 **B.B.A., Business Administration**
University of San Diego
Emphasis in Organizational Behavior
Olin School of Business and Engineering

ADDITIONAL EDUCATION- SPECIALIZATION(S)

- 2015-Present **Two Year Postdoctoral Certificate in Neuropsychology**
Specialization in Pediatric Neuropsychological Assessment
Fielding Graduate University
- 2013- Present **Professional Program in Neuropsychological Assessment**
Concentration in Child Neuropsychological Assessments
University of California at Berkeley
- 1999-2001 **Certified Program in International Business**
Concentration in International Commerce
University of San Diego

LICENSES HELD

- Clinical Psychologist, California Board of Psychology. California License Number PSY 26388 (2014-Present)
- Certified Employee Assistance Professional (CEAP) (2011-Present)

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ACADEMIC APPOINTMENTS

- 2007- Present Clinical Professor of Educational Psychology
University of San Diego, Department of Teaching and Learning
Course(s) Taught:
- Human Development 513 (Graduate Level Course)
 - Research Design and Methodology 500 (Graduate Level Course)
 - Foundations of Educational Psychology 382/582 (Graduate Level Course)
 - Cognition and Learning 510 (Graduate Level Course)
 - Online Educational Psychology 521 (Graduate Level Course)
 - Masters Thesis Advisor (2011-Present)
- 2004- Present Clinical Professor of Education & Communication Studies
Point Loma Nazarene University
Course(s) Taught:
- Advanced Educational Psychology GED 670 (Graduate Level Course)
 - Educational Measurement and Evaluation GED 681 (Graduate Level Course)
 - Principles of Human Communication COM 100 (Undergraduate Level Course)
 - Public Relations & Campaigns COM 390 & 405 (Undergraduate Level Course)
- 2006- 2009 Lecturer- Clinical Professor of Educational Psychology
University of Southern California, Rossier School of Education
Course(s) Taught:
- Advanced Learning EDUC 525 (Doctoral Level Course)
 - Motivation and Learning Strategies EPDT 110 (Undergraduate Level Course)
- 2007- 2012: Lecturer-Center for Child Development
Cuyamaca Community College
- EDU 299- Early Cognitive and Brain Research
- 2003- 2012 Lecturer-Business Studies Department
Cuyamaca Community College
- BUS 156- Business Management
 - BUS 115- Human Relations in Business
 - BUS 155- Human Resource Management
 - BUS 146- Introduction to Marketing
 - BUS 128- Business Communication
 - ECON 121- Principles of Microeconomics
 - ECON 152- Business Mathematics & Statistics

PROFESSIONAL EXPERIENCE

- 2017-Present Neuropsychologist, (PSY 26388)
Therapy Changes, San Diego, CA
As part of the Therapy Changes group, I provide neuropsychological assessments to children, adolescents, and adults. Each neuropsychological assessment examines brain-based and psychological functioning for individuals age 6 to 99. With a “white gloved service” approach, I assist in the development of interventions to improve and maximize daily functioning at work, in school, or in home and community functions.

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The primary aim of my practice is to provide information that can help an individual function at their optimal level in all aspects of life. www.therapychanges.com

- 2016-Present **Principal Neuropsychologist**
Coastal Neuro Group, San Diego, CA
As principal neuropsychologist at Coastal Neuro Group (CNG) my practice consists of neuropsychological assessments that allow for the development of a cognitive profile of an individual's strengths and weaknesses. The integrity of the underlying brain structures associated with these strengths and weaknesses is determined by systematically evaluating cognitive, emotional, and psychological functions. Neuropsychological assessments at CNG assist in the development of interventions to improve and maximize daily functioning at work, in school, or in home and community functions. The primary aim of my practice is to provide information that can help an individual function at their optimal level in all aspects of life. <http://www.coastalneurogroup.com/>
- 2008- Present **Clinical Psychologist, Employee Assistance Program (PSY 26388)**
Scripps Healthcare, San Diego, CA
All Hospitals and Clinics System wide
As part of the Scripps Employee Assistance Program (EAP) the majority of my psychological practice is intended to help employees and their families deal with personal problems that might adversely impact their work performance, health, and well-being. Typical duties include assessment, short-term counseling and referral services for employees and their household members. A strong emphasis is placed on is privacy laws, confidentiality, and professional ethical standards. Secondary psychological counseling includes the integration of a host of "work/life" resources. These kinds of resources assist employees wrestling with the associated demands of starting a family, dealing with personal finances, legal problems or the stresses of being a working caregiver with aging parents.
- 2007- 2008 **Registered Psychological Assistant (PSB-33279 & PSB 34150)**
Private Practice Office of Charles Hogan, Ph.D. San Diego, CA
Office locations in Scripps Ranch and Bonita, California
Practice primarily uses cognitive-behavioral therapy (CBT) and rational emotive therapy (REBT) to construct the role that cognition has on an individual's beliefs and how these beliefs influence their daily behavior. This approach is based on the principle that thoughts, rather than people or events, cause ones negative feelings. Under this system I assist patients in identifying, testing the reality of, and correcting dysfunctional beliefs underlying his or her thinking. Next, I seek to help each client modify these thoughts and the behaviors that flow from them. CBT has been clinically proven to help clients in a relatively short amount of time with a wide range of disorders, including depression, anxiety, conflict resolution and anger.

PSYCHOLOGICAL EXPERIENCE IN SCHOOLS

- 2007- 2008 **Registered Psychological Assistant (PSB-33279 & PSB 34150)**
Garfield High School, San Diego, CA
Dingeman Elementary School, San Diego, CA

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PEER REVIEWED RESEARCH PAPERS

- Campbell, D. M., Inoue, N., Ortwine, K., and Hunter, A. (*forthcoming*). Investigating The Link Between Graduate Student Assignment Procrastination and Creativity.
- Campbell, D. M., Brown, R., and Perry, L. (2010). How Females Fared in Advanced Placement Science Test-Taking in California: A Latent Class Approach. *Electronic Journal of Science Education*
- Perrakis, A., Campbell, D. M., and Antonaros, M. (2009). Diversifying the Pipeline: Change from Within and Without. *The Community College Enterprise Journal of Research and Practice*, 15, 7-19.
- Brown, R and Campbell, D.M. (2009). Recent Trends in Preparing Ethnic Minorities for Careers in Mathematics and Science. *Journal of Hispanic Higher Education*, 8(2), 225-241.

BOOK CHAPTER(S)

- Inoue, N. & Campbell, M. (2014). Theory driving research: New wave perspectives on self-processes and human Development by D. M. McInerney, H. W. Marsh, R. G., Craven & F. Guay (Eds.). Charlotte, NC: Information Age Publishing, Inc. Teachers College Record. <http://www.tcrecord.org> ID Number: 175799

RESEARCH REPORTS

- Bolus, S., Campbell, D.M., Bolus, R. (2011). Three Year Evaluation of California Mathematics and Science programs in the Carpinteria Unified School District. Project in collaboration with the California Math and Science Program (CaMSP).

INVITED CONFERENCE PAPERS AND PRESENTATIONS

- Campbell, D.M. (2016) Grand Rounds Medical Speakers Series: How the Brain Learns and Retains Information. Scripps Mercy Hospital. San Diego, CA.
- Campbell, D.M. (2015) Distinguished Speakers Series: Career Transitions Pre & Post Doctorate. University of Southern California Educational Doctorate Student Assembly (EDSA). Los Angeles, CA.
- Campbell, D.M (2013). Understanding and Effectively Dealing with Difficult Patients. Annual Conference of Critical Care Nursing. San Diego, CA.
- Campbell, D.M (2011). Is Happiness Obtainable for Chronically Ill Patients? Department of Liver and Kidney Disease- Scripps Green Hospital, La Jolla, CA.
- Campbell, D.M. & Brown, R. (2008). Student Perceptions of Testing and Misfit Statistics in a Computer Adaptive Testing Environment. Paper accepted and presented at the annual International Test Commission Conference (The British Psychological Society) in Liverpool, England.

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- Campbell, D.M. (2007). How Minorities and Females Fared in California Advanced Placement Exams. Paper accepted and presented at the annual conference of California Educational Research Association in Dana Point, CA.
- Campbell, D.M. (2007) Anxiety, Anger, & Depression in K-12 Classrooms: A Theoretical Response. A presentation to teaching credential students in the School of Education. California State University, Dominguez Hills. November 20, 2007.
- Campbell, D.M., and Brown, R. (2007). Changes in Advanced Placement Test Taking by Subject: Applying a Longitudinal Growth Model to California Schools. Paper accepted at the Hawaiian International Conference on Social Sciences in Honolulu, HI.
- Perrakis, A., Campbell D.M., and Antonaros M. (2006). Naming the Reality: Critical Race Perspective on the Community College Presidential Pipeline. Paper accepted and presented at the annual conference of Association for the Study of Higher Education in Philadelphia, PA.
- Campbell, D.M. (2006) Motivational Theory: The Impact of Research on Classroom Practice in Urban Schools. A presentation to Masters Students in the Graduate School of Education. California State University, Dominguez Hills. November 7, 2006.
- Campbell, D.M., (2006) Use and Evaluation of Effective Teaching Technology in K-12 Classrooms. Presentation to the faculty and students of Saint Michael's School, Poway, CA. November 10, 2006.
- Campbell, D.M. & Morris, T. (2006) The Bad News About International Transfer Pricing and How To Understand Corporate Profit Centers. Paper presented in the Graduate Business 532 seminar at the University of San Diego, Olin School of Business. San Diego, CA. April 1, 2006.
- Morris, T., and Campbell D.M. (2005). International Medical Laboratories- GmbH: A Case on International Transfer Pricing. Case study accepted and presented at the North American Case Writers Association (NACWA) annual conference in Cape Cod, MA.
- Campbell, D.M. (2005) Comprehending Strategic Management: Where Have We Gone Wrong and What Can We Do About It? Invited evening address at the Olin School of Business, University of San Diego, San Diego, CA. November 4, 2005.
- Campbell, D.M. & Ward, M. (2005) Understanding Higher Education in California: A Seminar in Multiculturalism. Presentation to the faculty and students of Sycamore Middle School, Anaheim, CA. December 10, 2005.
- Campbell, D.M. (2003) Teaching Community Service and Social Comprehension to Grades K-5. Invited address to the faculty and students at Bancroft Elementary School, Spring Valley, CA. September 14, 2003.
- Campbell, D.M. (2002). A Technological Tool for the Real Estate Market: KLM Interactive CD-Rom Cards. Official Presentation for completion of a Master's thesis, California State University, San Marcos.

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- Campbell, D.M. (2001) Using Literature to Improve Understanding. Invited evening address to the faculty at Maryland Ave Elementary School, San Diego, CA. February 22, 2001.
- Campbell, D.M. (2001) Guided Learning: Strategies to Improve Learning and Community Service. Invited address to the faculty and students at Northmont Elementary School, La Mesa, CA. October 4, 2001.

ACADEMIC AWARDS

- Rossier School of Education, University of Southern California, Fellowship Award in Educational Psychology (2006) \$10,000 school funding, \$5,000 stipend.
- Nominee; Dissertation of the Year Award. Rossier School of Education (2007).

PROFESSIONAL SERVICE

Current and Past Memberships:

- National Academy of Neuropsychology (NAN)
- American Red Cross Disaster Relief Volunteer
- San Diego Psychological Association (SDPA)
- American Educational Research Association (AERA)
 - Manuscript Reviewer, American Educational Research Association, SIG, Critical Examination of Race, Ethnicity, Class and Gender in Education
- American Association of Higher Education (AAHE)
- California Education Research Association (CERA)
- San Diego Psychological Association (SDPA)
- The British Psychological Society
- North American Case Research Association