Francine M. Martinez, Ph. D.

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SUMMARY OF QUALIFICATIONS: A seasoned clinician, educator, mentor, and supervisor with a specialty in family systems, blended/adoptive families, lifespan development, cultural competency, and ethnic/gender identity.

EDUCATION:

Ph. D.	University of California, Santa Barbara Education: Counseling Psychology (APA Accredited) Pre-doctoral Internship: University of California, Irvine (APA Accredited)
M.A.	California State University San Bernardino Education: Cross-Cultural Counseling/Student Services Personnel
B.A.	University of California, San Diego Communications/Teacher Education: Bilingual/Cross-Cultural Education
Certificates:	Harvard University, Educational Management Institute for Organizational Development, Organizational Leadership
Licenses:	California Psychologist License #23099
Languages:	English/Spanish

Clinical

- Provided individual, group and couples counseling to clients within a brief therapy model.
- Provided private community-based counseling services with a focus on intercultural life issues, mental health for women, adoption/blended family issues, managing life crises and life transitions, grief/loss and personal development.
- Conducted intake evaluations, developed appropriate treatment planning, and offered pertinent referrals to resources as needed to support therapeutic goals.
- Assessed, evaluated and, provided appropriate DSM IV diagnoses in development of individual treatment plans for clients.
- In coordination with medical and psychiatric service providers conducted appropriate assessments to determine effective treatment planning.
- In coordination with medical, psychiatric and other community-based emergency personnel to determine necessary interventions in emergency/crises situations; this included coordination with police and community psychiatric teams for voluntary and involuntary hospitalization.
- In coordination and consultation with appropriate professionals fulfilled mandated reporting requirements for issues of child abuse, elder abuse, and abuse of dependent adults.
- Served as a campus resource to faculty and staff with concerns over student mental health needs.

- Facilitated over 20 groups with the following themes: Grief/Loss, Coping with Life Transitions, Ethnic/Racial Identity Development, Anxiety and Stress Management, and Adolescent Focus Groups.
- Facilitated over 50 mediation efforts providing counseling and advisement on communication, decision-making and conflict resolution skills.
- Managed intake process for graduate training clinic serving the therapeutic needs of local community members and university students.

Teaching/Supervision

- Taught the following graduate university courses (masters and doctoral levels): Beginning/Advanced Counseling Skills, Beginning/Advanced Group Counseling, Counseling Theories, Human Growth and Development, Child Abuse Assessment/Treatment, Counseling of Children and Adolescents, College Student Development, Career and Lifestyle Planning, Chicano/Latino Identity Development, Multicultural Issues in Psychotherapy, doctoral level Clinical Seminar (Motivational Interviewing), and a masters level Professional Seminar on building a private practice.
- Taught the following undergraduate courses: University 101: College Success, Latino Identity Development, Identity Development of Women, and Intersections of Racism in Modern Society.
- Developed new courses as requested based on licensing and accreditation needs for the programs ensuring evidence-based practices were the foundation of clinical courses.
- Delivered quality instruction through the use of "smart" technology for the classroom and through online instructional platforms.
- Mentored and assisted new faculty in managing online curricula in the delivery of courses.
- Provided guidance and advising to MFT students on selection/placement decisions for practicum sites.
- Provided direct supervision to pre-doctoral interns within an APA accredited internship program utilizing live supervision and video-experiential models to facility skill enhancement.
- Facilitated and supervised advanced group work for pre-doctoral interns utilizing live supervision and co-therapy models within a process group experience.
- Provided direct supervision to post-doctoral fellows in Counseling/Clinical Psychology, which included case management, coaching, research and consultation.
- Offered consultative round-tables for masters and doctoral level students on case conceptualization, treatment planning, and evidence-based treatment models.
- Trained and mentored over 40 graduate level psychology interns in service delivery, case management and group process.

Cultural Competency

- Conducted research on cross-cultural issues facing university students leading to publication.
- Presented findings of research at professional conferences, schools, university departments, and community organizations.
- Developed and offered training modules for new professionals, psychology interns and continuing education students in cultural competency and cultural self-awareness resulting in excellent ratings by participants.
- Conducted diversity training for over 50 university organization teams and over 15 not-for-profit community agencies with excellent ratings.
- Developed cultural competency measures as part of the division of student affairs organizational assessment process.
- Served as an adjunct faculty in Ethnic Studies, Psychology and Education teaching courses on the rising cultural imperative.

- Selected as part of national professional organization to serve as professional consultant on diversity and cultural competency.
- Served as a liaison with Latino student organizations to increase utilization of support services and to facilitate increased college student success.

Training/Coaching/Workshop Delivery

- Provided direction and training on change management to staff in health services and counseling services to facilitate the successful merger of two key wellness departments.
- Coached and supported four staff psychologists to secure licensure.
- Trained and supported student organization leaders in group cohesion/teamwork and peer mentoring on issues of college student transition, balancing lifestyles in college, and recognition of abusive relationships.
- Served as a mentor to over 50 new professionals in higher education administration.
- Designated as a professional mentor by the two leading professional organizations in student affairs.
- Created and implemented a professional development program for student affairs professionals that utilized senior professionals as trainers and mentors.
- On an annual basis offered understanding student development workshops for faculty and staff as part of university orientation process for new employees.

EMPLOYMENT HISTORY

Alliant University – California School of Professional Psychology **2011-Present**
San Diego, CA
Adjunct Faculty
Developed and scheduled to deliver Advanced Group Psychotherapy course for graduate students in APA- Approved Counseling/Clinical Psychology program. Responsible for text selection, development of syllabus, clarity of course outcomes/objectives, instruction, evaluation and mentoring of students.

Argosy University, San Diego/Santa Ana, CA **2006-Present**
Adjunct Faculty, College of Psychology and Behavioral Sciences
Provide instruction in masters and doctoral program for counseling psychologists; develop and deliver courses designed around Argosy learning outcomes rubric and offered to a diverse student body.

Therapy Changes **2011-Present**
Private Practitioner in Clinical Practice
Providing therapeutic services for individuals, couples, and families with a specialty in adolescent and adoptive family needs. The emphasis of the practice is on providing *focused guidance when our clients need it most.*

Community Research Foundation/Imperial Beach Health Clinic **2011-Present**
Behavioral Health Specialist
Offer bilingual mental health services to individuals in the South Bay with focused on behavioral health support. Services are designed to support the overall physical and mental wellness of patients within a short-term, solution-focused model.

LunaSol Personal Growth Services **2010-2011**
Private Practitioner in Clinical Practice
Initiated a private practice with a specialty in the mental health needs of women, families, adolescents, adoptive families/children, life transitions and grief/loss. The practice's emphasis is on the diverse needs of our communities in gender, ethnicity, sexual orientation, socio-economic status, marital status, and life trauma.

University of California, Irvine, CA **2006-2011**
Staff Psychologist
Provide individual counseling to university students on developmental, academic and personal issues to support continued academic success. Work within the parameters of a brief therapy model, ensuring appropriate placement is made with respect to student needs. Assess, evaluate and develop appropriate treatment plans and/or referrals pertinent to overall wellness of clients. Provide outreach to campus community on areas related to understanding counseling services, recognition of distressed students, and responding to student emergencies.

California State University, San Marcos, CA **1994-2005**
Vice President for Student Affairs
Developed vision, direction and oversight for a major division designed to ensure the success and wellness of a diverse student body. Managed all fiscal and human resources for the division; served on campus executive team providing vision and direction to university growth initiatives. Served as a critical incident response leader for campus crisis response team.

Thurgood Marshall College, University of California, San Diego, CA **1989-1994**
Dean of Students
Provided direction and oversight for student services in the college. Counseled students on developmental and academic issues, referring as necessary to campus resources. Facilitated mediation with peers and faculty. Served as a primary leader on college administrative team in the management student life, student success and oversight of change initiatives for the college.

Woods, Campbell & Martinez Consultants, San Diego, CA **1988-1993**
Consultant
Provided consulting services to organizational teams within the profit and not-for-profit sector. Focus on cultural competency, team building and strategic planning.

Earl Warren College, University of California, San Diego, CA **1987-1989**
Assistant Dean of Students
Provided leadership, direction and oversight for all student service program components of the college. Counseled students and parents through college transition process, developed peer mentoring program to facilitate college transition. Served as primary liaison with director of residential life to develop comprehensive student development programming.

University of Colorado, Boulder, CO **1986-1987**
University Psychologist/Coordinator of Training
Assessed, evaluated and provided individual/group work for students, staff and faculty. Collaborated with campus departments/units for appropriate referrals as needed. Served on campus mediation team to serve campus departments. Coordinated campus diversity training team to provide assessments and training on cultural competency.

University of California, Irvine, CA **1985-1986**
Psychology Intern (APA Accredited)
Provide individual and group counseling within a brief therapy model; conduct personal growth groups for students on a variety of issues. Develop and implement workshops for general student body and with residential communities.

PUBLICATIONS

Atkinson, D. R., Ponce, F. Q., & Martinez, F. M. (1984). Effects of ethnic, sex and attitude similarities on counselor credibility. *Journal of Counseling Psychology*, 31, 588-590.

Martinez, F. M. (1992). Developmental issues facing Latinas in higher education. In, *Estudios Chicanos: Selected Proceedings of the National Association for Chicano Studies*, University of Texas, Austin, TX.

Martinez, F. M. (1988). Bilingual education: Historical and future trends. In, R. Gorton, G. Schneider, & J. Fisher (Eds.), *The Encyclopedia of School Administration and Supervision*, (pp.39-40), Phoenix, AZ: Oryx Press.

Martinez, F. M. (1986), *A cross-cultural examination of behavior intervention preferences of teachers, parents and children*. Unpublished doctoral dissertation, University of California, Santa Barbara.

Ponterotto, J. G., Martinez, F. M., & Hayden, D. C. (1986). Student affirmative action programs: A help or hindrance to minority graduate student development? *Journal of College Student Personnel*, 27, 318-325.

CONSULTING AND SPEAKING ENGAGEMENT TOPICS *(alphabetically listed)*

- The Adoption Triad – Understanding the Interwoven Relationships
- Balance in Your Professional Life
- Building Effective and Ethical Teams
- Career Transitions – Deciding the Next Professional Endeavor
- Choosing a Major and a Career – Balancing Personal Values, Interests & Abilities
- Creating a Culture of Collaboration
- Cultural Competency for Effective Organizations
- Developmental Theory Intersects with Cultural Identity Development
- Diverse Organizations – Utilizing its Strength

- Dynamics of Organizational Change
- Transition Issues for Graduate Students
- Transition Success for Underrepresented Students and Their Families to the University Experience
- Ethnic Identity Development
- Identity Development of Women
- Implementing Successful Group Projects Through Understanding Group Dynamics
- Integrating our Understanding of Human Development with our Clinical Work
- Leadership Development Among Professional Ethnic Women
- Leadership Development for Active Students (or *Student Activists*)
- Meeting the Mental Health Needs of our Diverse Communities
- Organizational Partnerships and Collaborations
- Personal and Professional Transitions and Transformations – True Lifelong Learning
- Re-Entry Students: An Added Diversity to Our Student Body
- Stress Management – A Necessity for Meeting Personal Goals
- Understanding and Managing Life Transitions